Unmanned Aircraft Systems:

Human Factors Issues





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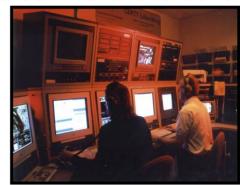
NTSB Forum on the Safety of Unmanned Aircraft Systems

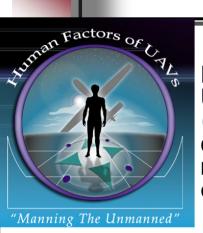




Sources

Research at ASU/CERI on UAS Command-and-Control





Human Factors of UAVs <u>Workshops</u> (2004-2007): operators, HF researchers, engineers/developers

Cooke, N. J., Pringle, H., Pedersen, H., & Connor, O. (Eds., 2006). *Human* Factors of Remotely Operated Vehicles



Cooke, N. J., Gesell, L.E., Hartman, J., Pack, W., Pederson, H., & Skinner, M. (2006). *Human Factors in Unmanned System Training*. <u>Technical Report for NASA</u> sponsored Unmanned Aerial Vehicles Alliance, Research and Curriculum (UAV-ARC) Development Partnership Project.

Interactions with UAV Battlelab, AZ Air National Guard, Ft. Huachuca Army Research Lab, Nellis AFB, ERAU, Kutta





Human Factors of Unmanned Systems?

- → UASs have been reported to have a high mishap rate--by some counts 100 times higher than that of manned aircraft (Jackson, 2003)
- → 33-43% of the mishaps to human factors issues (Schmidt & Parker, 1995; Seagle, 1997).









Some Human Factors Issues Implicated

- → Loss of situation awareness
- Operational tempo/fatigue/workload
- Poor teamwork/handoffs/lack of communication
- Command-and-control chain inefficient
- → Remote control with poor feedback
- → Crew selection & training
- → Aeromedical readiness
- → Pilot proficiency/currency
- → Personnel shortages







UAS Myths



MYTH #1: UAS is unmanned

- → Operators are remote, not absent
- Ground personnel are numerous (1-5 Global Hawks require 28 maintenance personnel in theater; Army estimates staffing at 70 per vehicle)

MYTH #2: UAS is a vehicle

- A system that includes the vehicle, the ground control station, and the payload which is typically part of a larger system
- * "Flying the camera," rather than flying the vehicle.

MYTH #3: UAS flight is like manned aviation

There are similarities

- → Human navigates and controls position and speed of vehicle
- → Landing and take-off are difficult tasks for both platforms

There are big differences

> Sensing and control occur remotely











Human Factors Issues







Human-Machine Interface

- 4
- → Stick-and-rudder control schemes (Predator) vs. point-and-click (Global Hawk and Shadow)
- → Poor display configurations
- → Excessive modes
- Incompatible controlresponse mapping
- → No standard interface







Remote Sensing and Control

- Perception occurs through sensor displays
- Visual experience of a UAS pilot looking at the world through a soda straw
- There is lack of presence no motion or tactile feedback
- Significant delays between control and vehicle response
- → As a result...
 - Landing difficulties Predator nose-mounted flight camera is not on a gimbal, the pilot loses sight of the runway until the UAS touches down
 - Limited ability to perceive weather changes
 - See-and-avoid difficulties
 - No seat-of-the-pants flying
 - Loss of situation awareness, spatial disorientation
- Ongoing Research...
 - Improved sensors
 - Synthetic overlays and enhanced displays
 - Possible motion and tactile feedback





Spatial Disorientation

- UAS operators can become spatially disoriented
- → Visual perception limited by the camera angle
 - Lack of visual flow due to poor displays
 - SAR and Infrared displays
- Visual perception is exacerbated by being physically removed from the feedback of the vehicle
 - Visual-vestibular mismatches
- → Difficulty in discerning objects and judging distances between objects (especially at night)
- → UAS mishaps, particularly at the time of landing, have been attributed to problems of spatial disorientation







Automation & Multi-UAS Operation

Problems with Automation

- Automation changes the human's task- Overseer
- Loss of situation awareness
- Trust in automation (misuse, disuse, over-reliance)
- Breakdowns in automation



→ Workload

- Workload is not constant: "intense boredom with snippets of extreme terror"
- Workload differs by roles, platforms, & mission objectives
- Workload tends to be greatest when a target is reached and when re-planning occurs

Multi UAS operations

- Typically 2 operators (pilot and sensor operator): 1 UAS
- Current multi-UAS platforms maintain 1 sensor operator per UAS

Multiple UAS control may be possible with very high degrees of automation or when all vehicles are in a normal point-to-point state of flight. However, when the situation changes, when a single UAS is in trouble, or when a target is reached, multiple UAS control by a single individual could range from difficult to impossible.

Fatigue

- UAS operators often called upon to work long shifts
- → Environmental stressors
- → High workload
- → Vigilance task
- Interruption of circadian rhythms
- → Lack of sleep
- → Lack of operational standards









Crew Coordination and Communication

- → Some UAS mishaps attributed poor teamwork
- Crew handoffs in midair common
- → Predator take-offs and landings handled by different crews than mission crew

Remote ground operation of UASs requires multiple distributed individuals and increases communication and coordination requirements









Training



Training should not be a fix for poor design

- Lack of standards for pilot qualifications
 - Army systems (Hunter, Shadow UASs) piloted by individuals trained to operate a UAS, but not a manned aircraft
 - Air Force's Predator operators are trained Air Force pilots of manned aircraft.
- Unclear knowledge, skills, and abilities associated with the task of operating a UAS
 - Compatible with instrument flight conditions of manned flight (i.e., little or no visual feedback)
 - New skill set required
 ability to project into the remote environment.
- Training & Certification issues and research questions:
 - Determine knowledge, skills, and abilities necessary for UAS operation.
 - Identify common ground across services, platforms, airspace, and mission
 - Identify most effective training method or hybrid of methods
 - Determine empirically whether manned flight experience is a necessary prerequisite to UAS training, and
 if so, the type and extent of ground school/ flight training necessary
 - Determine value of prior experience operating remote-controlled airplanes
 - Determine importance of video gaming experience
 - How should performance be assessed?
 - How instructors should be trained?
 - What distinguishes competency from expertise?



Social Implications

- Pilotless planes in the NAS
- Passenger planes w/o a pilot
- Remote termination in the military
- Privacy issues "spy planes"







Conclusions



- → UASs are not unmanned
 - For effective, safe systems, it is essential that human capabilities and limitations be considered early in system and training design
- → UASs are systems, not vehicles
 - Certification and air worthiness assessment needs to include ground control station
- → Gaps in R&D
 - Interfaces for improving remote sensing and control and increasing operator situation awareness
 - Understanding limits on automation and multiple UAS control
 - Improved teamwork
 - Training based on requisite knowledge, skills, and abilities
- → The technology is available; proper human systems integration is missing
 - Common ground across platforms
 - Connection to operators and developers

Questions or Comments?

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